

Course Syllabus

1	Course title	Intensive course –Italian
2	Course number	2203099
3	Credit hours (theory, practical)	6
	Contact hours (theory, practical)	6
4	Prerequisites/co-requisites	
5	Program title	Italian-English
6	Program code	2203
7	Awarding institution	The University of Jordan
8	School	Foreign Languages
9	Department	European Languages
10	Level of course	First year
11	Year of study and semester (s)	Summer semester
12	Final Qualification	BA in Italian-English.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	Italian
15	Delivery method	<input type="checkbox"/> Face-to-Face <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
16	Online platform(s)	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
17	Issuing/Revision Date	Jan 2024

18. Course Instructor:

Name: Professor Jihad Al-Shuaibi
Office: School of Foreign Languages, Third Floor
Office Phone: 5355000 - Ext.: 24821 / 24811
Office Hours: Sun/Tue/Thu 11.30-12.30
Email: shuaibi@ju.edu.jo

19. Other Instructors:

Name: Prof. Yazeed Hammouri
Office: School of Foreign Languages, Third floor
Office Phone: 5355000 - Ext.: 24819
Email: hyazeed@ju.edu.jo
Name: Prof. Ali al Ali
Office: School of Foreign Languages, Third floor
Office Phone: 06-5355000 - Ext.: 24811

Email: alialiali@ju.edu.jo

20. Course Description:

This course continues the introduction into the basics of Italian and aims at preparing students to read and write texts independently. It also helps students to practice the four skills in Italian language.

21. Course aims and outcomes:

A- A Program learning outcomes (PLO's)

At the successful completion of the Bachelor Program in Italian and English Languages the student should be able to:

- 1- Analyze and explain conventional narrative and descriptive texts (spoken and written) related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Italian and English languages, and develop his/her abilities in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
- 3- Develop his/her Italian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Italian and English literature.
- 5- Show respect to cultural diversity, ethics, and professional behaviour and show appreciation to different literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Italian and English literary and linguistic texts.
- 7- Analyze Italian and English linguistic and cultural features critically for the purposes of teaching Italian and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing, evaluating, and discussing issues related to the knowledge and skills of the Italian and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Italian and English languages and practices his/her work within the value system of society and its general ethics.

B- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	Read and understand the Italian language and know the main principles and techniques of Italian simple and complex sentences.			X			X							X			X				X
2	Apply more Italian vocabulary, and express themselves in correct Italian.	X		X			X														
3	Recognize the internal relations between the elements of an Italian simple and complex sentences.	X		X			X								X						
4	Recognize conjugations of Italian simple and compound verb forms.		X		X								X	X			X			X	
5	Write simple Italian passages.	X	X				X								X						
6	Demonstrate ability to use the Italian language and culture, and life style of Italian speaking world	X	X				X	X						X						X	

22. Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning Outcomes	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Introducing the course and explaining how BL is applied.	All	In class	In-class tasks	Main textbook
	1.2	Exercises to be done at home.	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	1.3	Exercises to appreciate what the students have already studied previously.	All	In class	In-class tasks	Main textbook
	1.4	Exercises for revision.	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Main textbook

	1.5	Revision of what the students have learned in Italian 1 and 2.	All	In class	In-class tasks	Main textbook
2	2.1	Revision of what the students have learned in Italian 1 and 2.	All	In class	In-class tasks	Main textbook
	2.2	Exercises for revision.	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Main textbook
	2.3	Revision of what the students have learned in Italian 1 and 2.	All	In class	In-class tasks	Main textbook
	2.4	Exercises for revision.	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Main textbook
	2.5	Revision of what the students have learned in Italian 1 and 2.	All	In class	In-class tasks	Main textbook
3	3.1	Revision of what the students have learned in Italian 1 and 2.	1, 2, 3, 5 and 7.	In class	In-class tasks	Main textbook
	3.2	Exercises	1, 2, 3, 5, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings in classroom with special attention to direct pronouns and compound verbs.	Handouts prepared by the instructor
	3.3	Revision of what the students have learned in Italian 1 and 2.	1, 2, 3, 5, 7 and 8.	In class	In-class tasks	Main textbook
	3.4	Exercises	1, 2, 3, 5, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings in classroom with special attention to direct pronouns and compound verbs.	Handouts prepared by the instructor
	3.5	Revision of what the students have learned in Italian 1 and 2.	1, 2, 3, 5, 7 and 8.	In class	In-class tasks	Main textbook
4	4.1	Congiuntivo presente & congiuntivo passato	1, 2, 3, 4, 6, and 8.	In class	In-class tasks	Main textbook

	4.2	Exercises	1, 2, 3, 4, 6, and 8.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	4.3	Congiuntivo presente & congiuntivo passato	1, 2, 3, 4, 6, and 8.	In class	In-class tasks	Main textbook
	4.4	Exercises	1, 2, 3, 4, 6, and 8.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	4.5	Congiuntivo presente & congiuntivo passato	1, 2, 3, 4, 6, and 8.	In class	In-class tasks	
5	5.1	Congiuntivo imperfetto & trapassato	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	5.2	Exercises	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Readings in classroom with special attention to direct pronouns and compound verbs.	Handouts prepared by the instructor
	5.3	Congiuntivo imperfetto & trapassato	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	5.4	Exercises	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Readings in classroom with special attention to direct pronouns and compound verbs.	Handouts prepared by the instructor
	5.5	Congiuntivo imperfetto & trapassato	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
6	6.1	Imperativo, pronomi relative e congiuntivo: practice.	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	6.2	Exercises	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	6.3	Imperativo, pronomi relative e congiuntivo: practice.	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	6.4	Exercises	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/	Assignment	Handouts prepared by the

				Microsoft Teams		instructor
	6.5	Imperativo, pronomi relative e congiuntivo: practice.	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
7	7.1	External readings	All	In class	In-class tasks	Main textbook
	7.2	External readings	All	Blended (flipped classroom)/ Microsoft Teams	Readings in classroom with special attention to direct pronouns and compound verbs.	Handouts prepared by the instructor
	7.3	External readings	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	7.4	External readings	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	7.5	External readings		In class	In-class tasks	
8	8.1	Discussion in classroom to practice oral skills	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	8.2	Exercises	1, 2, 3, 4, 5, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	8.3	Discussion in classroom to practice oral skills	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	8.4	Exercises	1, 2, 3, 4, 5, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	8.5	Midterm Exam	All	In class	In-class tasks	
9	9.1	Il passatoremoto	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	9.2	Exercises	1, 2, 3, 4, 5, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	9.3	Il passatoremoto	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	9.4	Exercises	1, 2, 3, 4, 5, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	9.5	Il passatoremoto	1, 2, 3, 4, 5,	In class	In-class tasks	Main

			and 7.			textbook
10	10.1	Il passato remoto & il trapassato remoto	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	10.2	Exercises	1, 2, 3, 4, 5, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	10.3	Il passato remoto & il trapassato remoto	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
	10.4	Exercises	1, 2, 3, 4, 5, and 7.	Blended (flipped classroom)/ Microsoft Teams	Assignment	Handouts prepared by the instructor
	10.5	Il passato remoto & il trapassato remoto	1, 2, 3, 4, 5, and 7.	In class	In-class tasks	Main textbook
11	11.1	Il passato remoto & il trapassato remoto	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	11.2	Exercises	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attention Pron omirelativi.	Handouts prepared by the instructor
	11.3	Il passato remoto & il trapassato remoto	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	11.4	Exercises	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attention Pron omirelativi.	Handouts prepared by the instructor
	11.5	Il passato remoto & il trapassato remoto	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
12	12.1	Il passivo	1, 2, 3, 4, 6, and 7.	In class	In-class tasks	Main textbook
	12.2	Exercises	1, 2, 3, 4, 6, and 7.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attention Pron omirelativi.	Handouts prepared by the instructor
	12.3	Il passivo	1, 2, 3, 4, 6, 7 and 8.	In class	In-class tasks	Main textbook
	12.4	Exercises	1, 2, 3, 4, 6, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attention Congi untivo presente & passato.	Handouts prepared by the instructor
	12.5	Il passivo	1, 2, 3, 4, 6, 7 and 8.	In class	In-class tasks	Main textbook
13	13.1	Il passivo	1, 2, 3, 4, 6, 7 and 8.	In class	In-class tasks	Main textbook
	13.2	Exercises	1, 2, 3, 4, 6, 7 and 8.	Blended (flipped classroom)/	Readings with special attention Congi	Handouts prepared by the

				Microsoft Teams	untivo presente & passato.	instructor
	13.3	Il passivo	1, 2, 3, 4, 6, 7 and 8.	In class	In-class tasks	Main textbook
	13.4	Exercises	1, 2, 3, 4, 6, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attention untivo imperfetto & trapassato.	Handouts prepared by the instructor
	13.5	Il passivo	1, 2, 3, 4, 6, 7 and 8.	In class	In-class tasks	Main textbook
14	14.1	Il passivo (venire & andare)	1, 2, 3, 4, 6, 7 and 8.	In class	In-class tasks	Main textbook
	14.2	Exercises	1, 2, 3, 4, 6, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attention untivo imperfetto & trapassato.	Handouts prepared by the instructor
	14.3	Il passivo (venire & andare)	1, 2, 3, 4, 6, 7 and 8.	In class	In-class tasks	Main textbook
	14.4	Exercises	1, 2, 3, 4, 6, 7 and 8.	Blended (flipped classroom)/ Microsoft Teams	Readings with special attention untivo imperfetto & trapassato.	Handouts prepared by the instructor
	14.5	Il passivo (venire & andare)	1, 2, 3, 4, 6, 7 and 8.	In class	In-class tasks	Main textbook
	15	15.1	Revision	All	In class	In-class tasks
15.2		Revision	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Main textbook & Handouts prepared by the instructor
15.3		Revision	All	In class	In-class tasks	Main textbook & Handouts prepared by the instructor
15.4		Revision	All	Blended (flipped classroom)/ Microsoft Teams	Assignment	Main textbook & Handouts prepared by the instructor
15.5		Revision	All	In class	In-class tasks	Main textbook & Handouts

						prepared by the instructor
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Development of CLOs is promoted through the following teaching and learning methods:

- Blended Learning + Flipped Learning
- Synchronous lecturing/meeting; Asynchronous lecturing/meeting; discussion

Assessment methods include: 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

23. Evaluation Methods

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Course Learning outcome	Period (Week)	Platform
Assignments + Participation	15	1. Oral and written daily assignments and tasks. 2. Video prepared by groups of students as assignment on Microsoft Teams.	1-6	1-14	Microsoft Team
Presentation+ Project	15	1. Oral and written daily assignments and tasks. 2. Video prepared by groups of students as assignment on Microsoft Teams.	1-6	1-14	Microsoft Team
Midterm Exam	30	Written Exam	1-6	1-8	On campus
Final Exam	40	Written Exam	1-6	1-14	On campus


24. Course Policies:

According to the regulations published by university.

25 Course Requirements

Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.

26. References:

Required book (s), assigned reading and audio-visuals:
 Giulia de Savorgnani and Cinzia Codera Alberti: *Chiaro B1: Corso di italiano*. Alma Edizione,

Firenze2011. (+ audio-visuals).

📖 Giulia de Savorgnani and Cinzia Codera Alberti: *Chiaro A1: Corso di italiano*. Alma Edizione, Firenze2012. (+ audio-visuals).

📖 Giulia de Savorgnani and Cinzia Codera Alberti: *Chiaro A2: Corso di italiano*. Alma Edizione, Firenze2012. (+audio-visuals).

📖 Chiuchiù, A., F. Minciarelli e M. Silvestrini: *Grammatica italiana per stranieri: IN ITALIANO*. Edizione Guerra, Perugia 1990. (+ audio-visuals).

27. Additional information:

Course Assessment:

- **Online Assessment (30)**
- **In-Class Assessment (70)**

Name of Course Instructor: **Professor Jihad Al-Shuaibi**Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----